



At this Benchmark, I can:

- understand simple and some moderately complex reading materials

When:

- the text is relatively short
- the text is factual or descriptive
- the vocabulary is mostly common, with some abstract or specialized vocabulary and occasional common idioms

Interacting with Others

- Understand familiar personal and public social messages.

For example:

- an email or a letter from a friend containing a compliment or an invitation
- letters to an advice columnist

Getting Things Done

- Scan formatted texts (such as forms, tables, schedules, directories, maps, and website navigation menus) to find and use 1-2 pieces of information.

For example:

- a train departure and arrival schedule

- Find information in business texts.

For example:

- a workplace memo about a new policy

Comprehending Instructions

- Follow step-by-step instructions with visual clues and about 7-10 steps for everyday tasks.

For example:

- first aid instructions

Comprehending Information

- Understand descriptions and stories about familiar topics.

For example:

- a plain language text about landlord or tenant law

- Interpret and use information in diagrams, tables, graphs, and website menus.

For example:

- a simple chart showing how a law is passed

- Get basic information from reference sources.

For example:

- information about an occupation in Canada

